ANNUAL REPORT 2017/18



MR. SMITH

MS. CO

POETRY BUILDS COMMUNITY

You can experience Lakeshore Intergenerational School by walking into one of its active learning classrooms. Or you can hear it in its students' and mentors' own words in *Feathers Fall Softly*, the intergenerational poetry anthology created last spring.

Guided by poetic medicine practitioner, Tara Broderick, 11 mentors and 22 students worked in small groups, reading and writing poetry together. The goal was to strengthen student familiarity with poetry and reinforce life-long learning.

MENTORS AND CHILDREN WRITE AS EQUALS

Together, the small groups studied well-known classic poets and contemporary African American poets. Unpacking their own personal memories, the poets wrote, prompted by four themes:

- Writing from the Heart
- Listening with All Our Senses
- Invitation to Fantasy in Color and Sound
- Poems of Praise and Odes

Each poet also identified a personal metaphor, which even "primary students were able to grasp," stated Tara, amazed.

Mentors and students built deeper relationships, which inspired new levels of creativity. Longtime reading mentor, Mrs. Elizabeth LeVert, stated, "It was amazing to see the kids step out of their comfort zone and be so creative." Mentors enjoyed getting in touch with their own inner child.

POETRY INVOLVES DEEP LISTENING

The program expanded to Lakeshore's four nursing home/community center partners and culminated with a published anthology and public reading. "Reading was fun because everyone made me feel so comfortable," one student exclaimed.

Poetry teaches communication, inspires life long learning with an art form and be resonant for all across their life span. My heart is dancing and singing like a singing bird with wings that sounds like music. My heart is hurt when I fall off my bike like a bird's egg falling out of the nest.

My heart is shiny like a happy girl. My heart is happy with me like a butterfly. My heart is a butterfly like a fun bird.

-Delany Chisholm (Primary)

My heart is love floating all around me like hearts outside looking for love. My heart is broken from dying people. I am missing love. My heart is family with love all around like butterflies flying.

-Diamond Walker (Junior)

03 | Annual Report 2017/18



A COMMUNITY SCHOOL

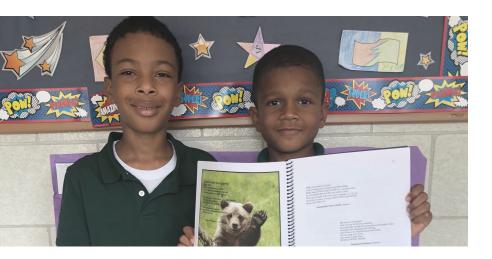
Lakeshore Intergenerational School is the Collinwood campus of our three city-wide Intergenerational Schools, nationally recognized for our innovative intergenerational approach to learning. The school opened in 2014, with plans to grow to serve over 250 students in grades K-8. Our school was founded on two mainstay principles: 1) learning is a lifelong developmental process, and 2) knowledge is socially constructed. Our students are challenged, nurtured, and encouraged by teachers, peers, and senior mentors in multi-age clusters on their journey to becoming lifelong learners.

THESE CORE VALUES ARE FUNDAMENTAL TO HOW WE EDUCATE CHILDREN:

- Celebration of Diversity
- Choice & Accountability
- Innovation
- Interpersonal Skills
- Joyful, Independent Learning
- Integrity
- Shared & Responsible Use of Resources
- Work Ethic

TOGETHER, THESE CORE VALUES SUPPORT OUR VISION:

Intergenerational Schools are a top choice in public education for Greater Cleveland families. We foster joyful and independent academic and social-emotional learning that allows students and mentors to excel both individually and together in one equitable community. As innovative and progressive educators, we are catalysts and collaborators in improving public education that transforms Cleveland.



Serving Grades K-6

18025 Marcella Road Cleveland, OH 44119 (216) 586-3872 IntergenerationalSchools.org

CITY & STATE RESULTS

Lakeshore Intergenerational School's Performance Index score of 75.4 measures overall student achievement, and compares with Cleveland's 60.9 and Ohio's 84.2. The school's Overall Value-Added Gain Index was -3.78, compared with -6.30 in Cleveland.

STUDENT ACHIEVEMENT

• 5th grade English Language Arts and Science scores not only exceeded both city and state averages, but also exceeded the state indicator of 80%

• 81.1% of students met the Third Grade Reading Guarantee requirements for promotion to 4th grade.

• Students demonstrated more than expected growth in Science. And English Language Arts scores were higher at each subsequent grade, suggesting achievement grows as students progress.

Source: ODE 2018

MISSION

Intergenerational Schools connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence.

FINANCIAL OVERVIEW

FY 2017/2018

State	1,634,090
Federal	274,773
Philanthropy	491,744
Other	99,356
TOTAL FUNDING	2,499,963
Salaries	1,074,610
Benefits*	283,378
Purchased Services	802,176
Supplies & Materials	77,078
Equipment	119,482
Depreciation	
Other	25,356
TOTAL EXPENSES	2 382 080

TOTAL EXPENSES 2,302,000

FYE June 30, 2018 Unaudited Financials

Lakeshore Intergenerational School 2018/19 School Board

Mark Saffran, Board Chair Regional Sales Manager, Product Specialist, Minute Men HR & Staffing

Erica Adlakha, Vice Chair Attorney

Molly Wimbiscus, Secretary Chief, Child & Adolescent Psychiatry, Cleveland Clinic

Jonathan Holody Director of Planning & Development, City of Euclid

Stacy Miller Academic Administration Coordinator, Saint Martin De Porres High School

Mark Olson Principal Architect, Bialosky Cleveland

Learn more at

www.IntergenerationalSchools.org

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Our students are from:

Bedford Heights	1%
Cleveland	48%
Cleveland Heights	2%
East Cleveland	4%
Euclid	29%
Garfield Heights	1%
Maple Heights	2%
Mayfield Heights	<1%
Painesville	<1%
Richmond Heights	5%
South Euclid	3%
University Heights	1%
Willoughby	1%
Willoughby Hills	<1%

Our school community is:

NC
NC
35.5%
5.9%
NC
6.2%
11.1%
100%
NC
NC
203

If Enrollment is less than 10, results are Not Calculated (NC)

% of Subjects Taught by Certified Teachers

100%