



Intergenerational  
S C H O O L S

# Annual Report

2018-2019 School Year



# Where children thrive and community grows

**DEAR FRIENDS:**

In 2000, our founders envisioned a school that nurtures individuality and builds community through shared learning experiences across generations. The 2018-2019 school year marked the 19th year since our doors opened to thirty trusting families who shared that same vision. Today, we have the privilege of serving 750 K-8 students, as well as hundreds of older adults, across three Cleveland neighborhoods.

We are a veteran charter organization, so it is hard to believe that last year was only our second year as an independent network of three schools. To bring together our schools and our new supporting organization, Friends of the Intergenerational Schools, we established a three-year strategic plan. With fresh eyes, we revisited our foundational principles, reaffirmed our mission and vision, and determined how we will move forward as a small but mighty network.

Our most recent scores show our students making significant progress in many areas including K-3 Literacy and Gap Closing. All of our schools are in the top five for student achievement amongst K-8 charters in Cuyahoga County. Even so, I think you'll see when you read each school's story, that it is in everyday connections and nurturing experiences, that our students, staff, and learning partners truly radiate the same spirit that welcomed those original families back in 2000.

Sincerely,

**Brooke King**

Executive Director  
Intergenerational Schools

All of our schools are in the **top five** for student achievement among K-8 charters in Cuyahoga County.



## 2018-2019 Annual Report

# Boundless Learning in the Buckeye Neighborhood

### Drawn together by the thrilling tale of a 13-year-old girl's quest for freedom,

The Intergenerational School students and Judson Manor residents engaged in spirited dialogue, sharing stories and memories from their individual lives. With each session, Ms. Overly watched her students' confidence as readers grow as their conversations and connections with residents deepened.

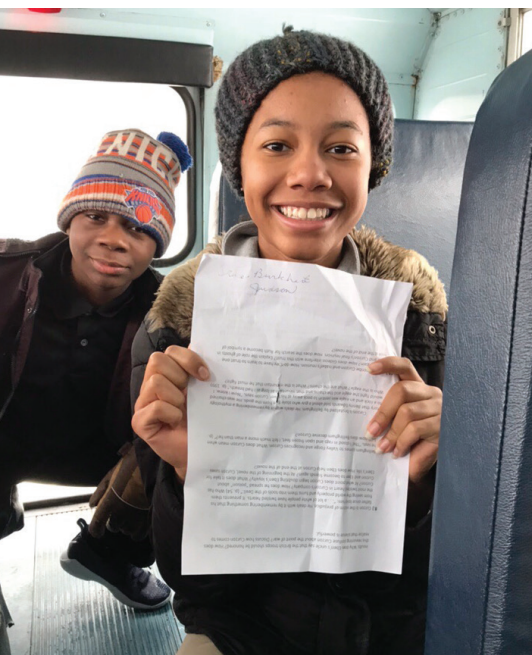
### Ms. Overly recounts her class' visits to Judson Manor.

*"We facilitate experiences born from interactive multi-age learning that have lasting effects. As an Applying Stage (middle-school age) teacher, I take my students to Judson Manor to participate in a book club with residents.*

*Last year, students and residents all read the historical fiction novel, Chains, by Laurie Halse Anderson. Together, they ultimately decided to continue reading and discussing the entire series. 'Isabella, one of my students, said 'I felt like when I talked to the people there, they were just as into the book as I was. It's also nice to get a new perspective on the books.'*

*Reading to prepare for and participate in the book club discussions allowed my students an authentic practice of the Ohio Learning Standards. They weren't simply reading the book and completing assignments, they were practicing the highest levels of learning. They analyzed different perspectives, evaluated evidence to support opinions, and created a shared understanding that wouldn't have existed without both students' and residents' ideas.*

*On the bus ride back from one book club, I photographed a beaming student, who had decided with a resident, to become pen pals. It was inspiring to see how the power of intergenerational learning built new connections and reflections."*



### About The Intergenerational School

The Intergenerational School (TIS - East) is transforming the educational experience for students and families. For almost 20 years, TIS – East has been a leader in K-8 education with an approach like no other public school. Our students are curious learners surrounded by innovative learning opportunities, making TIS – East a top performing school.

The Intergenerational School is part of an award-winning network of public charter schools in Cleveland that help children learn at their own pace in a diverse and supportive community environment. The Intergenerational Schools have:

- Small, multi-age classes
- Individually paced learning
- Nationally recognized educational model
- Intergenerational Learning Partners from the community to support every child

# A Year Worth Celebrating

The Intergenerational School continues to thrive in Literacy. 100% of students met the Third Grade Reading Guarantee requirements for promotion to 4th grade and the school received a B in K-3 Literacy.



**5<sup>th</sup>** highest Performance Index Score among community schools educating K-8 students in Cuyahoga County

**12:1** student to teacher ratio

**100%** of subjects taught by Certified Teachers

## Demographic Snapshot

### Our students are from:

Cleveland	67%
Cleveland Heights-University Heights	9%
East Cleveland	6%
Euclid	4%
Garfield Heights	4%
South Euclid-Lyndhurst	2%
Maple Heights	2%
Shaker Heights	2%
Parma	1%
Richmond Heights	1%
Kenston	1%
Bedford	1%
Solon	<1%
Akron	<1%
Warrensville Heights	<1%

### Our school community is:

African American	87.7%
American Indian/Alaskan Native	NC
Hispanic	NC
White, Non-Hispanic	5.9%
Multiracial	NC
Students with Disabilities	9.9%
*Economic Disadvantage	68.1%
Limited English Proficiency	NC

If enrollment is less than 10 students, results are not calculated (NC). \*Self-reported.

Total Enrollment **243**

Data Source: ODE 2019

## Finance and Governance

### \*Fiscal year 2018-2019

Income	
State	\$1,909,422
Federal	282,831
Philanthropy	355,857
Other	154,261
<b>Total Income</b>	<b>2,702,371</b>
Expenses	
Salaries	1,358,175
Benefits	350,533
Purchased Services	781,938
Supplies & Materials	80,545
Equipment	113,944
Depreciation	-
Other	32,347
<b>Total Expenses</b>	<b>\$2,717,481</b>

\*Unaudited financials

### The Intergenerational School Board 2018-2019

**Mark Saffran**, Board Chair  
CEO, ENDOSKILL, CO-FOUNDER,  
SAFE HARBOR SOBER LIVING

**Erika Adlaka**, Vice Chair  
FORMER ATTORNEY

**Molly Wimbiscus**, Secretary  
CHILD PSYCHIATRIST, CLEVELAND CLINIC

**Robert Nicolay**  
PRESIDENT, NICOLAY CONSULTING

**Lee Trotter**  
RETIRED, CUYAHOGA COUNTY  
DEPUTY ADMINISTRATOR

### Sponsor Statement

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for The Intergenerational School during the 2018-2019 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.



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## Connect

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/TheIntergenerationalSchool

Instagram

@the\_intergenerational\_school



## 2018-2019 Annual Report

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### Literacy and Learning in Neverland

While Peter Pan needed a little pixie dust for his adventure, Mr. Valetta's primary students needed the older adults at Gunning Park for their year-long adventure! Near West's Intergenerational Visits push learning beyond the classroom walls and help develop positive relationships between students and older adults. Last year was especially remarkable for Mr. Valetta's students.

#### **BUILDING RELATIONSHIPS ACROSS GENERATIONS**

Mr. Valetta's class partnered with the older adults at Gunning Park Rose Center for Aging Well in a program with The Musical Theatre Project around the play *Peter Pan*. Students and older adults sang, studied the script, learned choreography, and practiced their lines together for the show, innovatively supporting primary students' Ohio Learning Standards, including "considering characters, settings, and major events in a story." One part of the program had seniors and students take turns singing the goodnight song and sharing their favorite toys from childhood (or at least earlier in their childhood). Students were surprised and delighted to hear that some of their favorite toys are the very same things the seniors had enjoyed so many years ago when they were younger! Each visit built toward the culminating event: performing the whole *Peter Pan* story together.

Throughout the project, Mr. Valetta noticed that the few students who were sometimes disengaged or having a bad day back at school, always forgot their worries and had nothing but smiles on their faces as they stepped through the door of Gunning Park to see their learning partners awaiting them. They immediately engaged and found joy in the activities.

#### **AN AWARD-WINNING YEAR**

Performing *Peter Pan*, combined with visits throughout the year, made this partnership such a meaningful experience for all! In May 2019, Benjamin Rose Institute on Aging awarded Near West their Partnership and Progress Award in recognition of this valuable community partnership. Near West students and Gunning Park seniors will continue to spark joy and curiosity into the 2019 - 2020 school year and beyond.

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#### **About Near West Intergenerational School**

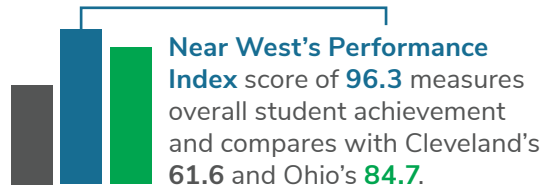
In 2011, a group of parents seeking a high-quality public school for their children brought this award-winning educational model to Ohio City. Today, Near West is a top performing school whose students are excelling in the areas of Language Arts and Mathematics.

Near West is part of an award-winning network of public charter schools in Cleveland that help children learn at their own pace in a diverse and supportive community environment. Our schools have small, multi-age classes that allow children to learn and teach alongside older adults who serve as Learning Partners.



# A Year Worth Celebrating

With a score of 96%, Near West has the highest score in Improving At-Risk K-3 Readers in Cleveland, contributing to 95% of students meeting the Third Grade Reading Guarantee requirements for promotion to 4th grade.



**3<sup>rd</sup>** highest Performance Index Score among community schools educating K-8 students in Cuyahoga County

**11:1** student to teacher ratio

**100%** of subjects taught by Certified Teachers

## Demographic Snapshot

### Our students are from:

Cleveland	79%
Parma	6%
Lakewood	3%
North Olmsted	2%
Richmond Heights	2%
Elyria	1%
Euclid	1%
East Cleveland	1%
Garfield Heights	1%
Fairview Park	1%
Lorain	1%
Westlake	1%
Shaker Heights	1%
Brooklyn	<1%
Cleveland Heights	<1%
Maple Heights	<1%
Berea	<1%
Strongsville	<1%
Willoughby-Eastlake	<1%

### Our school community is:

African American	32.2%
American Indian/ Alaskan Native	NC
Hispanic	27.6%
White, Non-Hispanic	33.6%
Multiracial	5.8%
Students with Disabilities	16.1%
*Economic Disadvantage	49%
Limited English Proficiency	4.3%

If enrollment is less than 10 students, results are not calculated (NC). \*Self-reported.

Total Enrollment **252**

Data Source: ODE 2019

## Finance and Governance

### \*Fiscal year 2018-2019

Income	
State	\$2,259,670
Federal	329,670
Philanthropy	178,997
Other	189,114
<b>Total Income</b>	<b>2,957,452</b>

Expenses	
Salaries	1,485,198
Benefits	347,637
Purchased Services	622,421
Supplies & Materials	104,154
Equipment	20,837
Depreciation	-
Other	21,846
<b>Total Expenses</b>	<b>\$2,602,093</b>

\*Unaudited financials

### Near West Intergenerational School Board 2018-2019

**Mark Saffran**, Board Chair  
CEO, ENDOSKILL, CO-FOUNDER,  
SAFE HARBOR SOBER LIVING

**Sarah Trimble**, Vice Chair  
CHIEF EXTERNAL AFFAIRS OFFICER,  
CLEVELAND RAPE CRISIS CENTER

**Molly Wimbiscus**, Secretary  
CHILD PSYCHIATRIST, CLEVELAND CLINIC

**Lynn Carpenter**  
PARTNER, EPOCH PI

**Mark Charvat**  
FORMER CFO OF THE CITY MISSION

### Sponsor Statement

Near West Intergenerational School is proudly sponsored by the Cleveland Metropolitan School District. For more information please visit <https://www.clevelandmetroschools.org/Page/13633>.



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## Connect

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Facebook

/NearWestIntergenerationalSchool

Instagram @nwischool

Twitter @NearWestSchool



## 2018-2019 Annual Report

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# Blazing Trails and Bringing Learning to Life

Mr. Bozeman comes to the Intergenerational Schools with a breadth of experience. He is a former school teacher and principal, civil rights trailblazer, and the late Rev. Dr. Martin Luther King, Jr.'s driver. No wonder, the students are absolutely enthralled by him!

### STUDENTS ARE EAGER TO LEARN

As Mr. Bozeman walks into the classroom, he greets each student, asking what they did over the weekend. He takes time to talk with each student before starting his lesson for the next hour.

The energy in the classroom is amazing. The lesson begins with Mr. Bozeman retrieving several items from his bag, including ships, trucks, planes, a train engine, and even a space shuttle! His lesson for the day: How transportation not only transports people and goods, but ideas as well.

Students enthusiastically participate. They raise their hands high and wait to be called on. The students are engaged even if they don't immediately know the correct answer. They trust Mr. Bozeman to help them figure out the solution.

### AN IMMEDIATE AND LASTING IMPACT

For many students, having an adult who is willing to listen is important and necessary. Mr. Bozeman's encouragement keeps students active during the lesson and eager to learn more. As a result of Mr. Bozeman's steady presence, the students gain confidence and a relationship that goes beyond academics.

After working with the Intergens for eight years, an important goal keeps Mr. Bozeman coming back year after year. He said, "I want to teach the children to love themselves so they can love others. It's important to instill compassion in them."

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### About Lakeshore

Lakeshore Intergenerational School is a public charter school within Cleveland's Collinwood neighborhood. This growing school educates K-7 students and has plans to expand to the eighth grade. Lakeshore is a top performing school whose students are excelling in the area of Language Arts and Mathematics. Students thrive in a diverse community of intergenerational learners.

Lakeshore is part of an award-winning network of public charter schools in Cleveland that help children learn at their own pace in a diverse and supportive community environment. The Intergenerational Schools have:

- Small, multi-age classes
- Individually paced learning
- Nationally recognized educational model
- Intergenerational Learning Partners from the community to support every child



# A Year Worth Celebrating

Lakeshore has improved **tremendously**. The overall state report card grade went from a F to a C within one year! Also, 96% of students met the Third Grade Reading Guarantee requirements for promotion to 4th grade.

## Demographic Snapshot

### Our students are from:

Cleveland	54%
Euclid	29%
East Cleveland	5%
Richmond Heights	3%
South Euclid/ Lyndhurst	3%
Cleveland Heights	3%
Maple Heights	1%
Willoughby	1%
Wickliffe	<1%
Garfield Heights	<1%

### Our school community is:

African American	84.7%
American Indian/ Alaskan Native	NC
Hispanic	7.1%
White, Non-Hispanic	5.8%
Multiracial	NC
Students with Disabilities	14.9%
*Economic Disadvantage	54%
Limited English Proficiency	NC

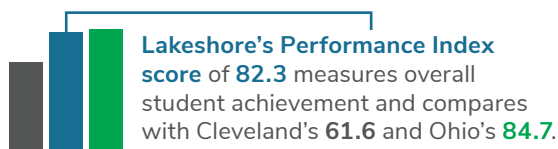
If enrollment is less than 10 students, results are not calculated (NC). \*Self-reported.

Total Enrollment **220**

Data Source: ODE 2019



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**4<sup>th</sup>** highest Performance Index Score among community schools educating K-8 students in Cuyahoga County

**11:1** student to teacher ratio

**100%** of subjects taught by Certified Teachers

## Finance and Governance

### \*Fiscal year 2018-2019

#### Income

State	\$1,874,750
Federal	282,264
Philanthropy	264,691
Other	106,908
<b>Total Income</b>	<b>2,528,613</b>

#### Expenses

Salaries	1,296,853
Benefits	276,503
Purchased Services	773,108
Supplies & Materials	69,690
Equipment	38,380
Depreciation	-
Other	22,300
<b>Total Expenses</b>	<b>\$2,476,834</b>

\*Unaudited financials

### Lakeshore Intergenerational School Board 2018-2019

**Mark Saffran**, Board Chair  
CEO, ENDOSKILL, CO-FOUNDER,  
SAFE HARBOR SOBER LIVING

**Lynn Carpenter**, Vice Chair  
PARTNER, EPOCH PI

**Molly Wimbiscus**, Secretary  
CHILD PSYCHOLOGIST, CLEVELAND CLINIC

**Jonathan Holody**  
DIRECTOR OF PLANNING &  
DEVELOPMENT, CITY OF EUCLID

**Stacy Miller**  
ACADEMIC ADMINISTRATION COORDINATOR,  
SAINT MARTIN DE PORRES

**Mark Olson**  
PRINCIPAL, BIALOSKY ARCHITECTS

### Sponsor Statement

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

In its evaluation of the school performance, the Ohio Department of Education's Office of Ohio School Sponsorship assesses the performance of Lakeshore Intergenerational School on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.

The Ohio Department of Education's Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the Lakeshore Intergenerational School board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school's performance.

The Ohio Department of Education's Office of Ohio School Sponsorship was the sponsor for Lakeshore Intergenerational School during the 2018-2019 school year. The Lakeshore Intergenerational School was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year. Academically, Lakeshore Intergenerational School is progressing towards compliance in academics and we will continue to provide technical assistance and monitoring of school academics.

The Annual Report for Lakeshore Intergenerational School related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website [www.education.ohio.gov](http://www.education.ohio.gov), no later than November 30, 2019.

All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school's academic, financial, organization performance, and the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.

## Connect

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[Twitter](#) @LakeshoreIGS



# Transforming the school experience

The Intergenerational Schools are an award-winning **network of public charter schools** in Cleveland that help children learn at their own pace in a diverse and supportive community environment.

Our schools have **small, multi-age classes** that allow children to learn and teach alongside older adults who serve as learning partners.

The Intergens are public, nonprofit charter schools, which means **any student can attend for free**. Our performance is measured alongside traditional public schools through state testing, but the charter model allows us **the flexibility to innovate**.

Since 2000, we have been challenging the status quo in elementary education, and our approach has been recognized in Cleveland and internationally. Our small network of schools outperforms others in Cleveland, our teachers both nurture and model lifelong learning as professional educators, and our learning partnerships enrich our classrooms and neighborhoods. Most importantly, our families feel welcomed and our students thrive in school and beyond.

## Our Mission

The Intergenerational Schools connect, create, and guide a multi-generational community of lifelong learners and spirited citizens as they strive for academic excellence.

## Our Vision

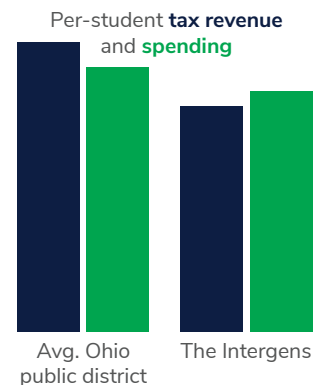
The Intergenerational Schools are a top choice in public education for Greater Cleveland families. We foster joyful and independent academic and social-emotional learning that allows students and learning partners to excel both individually and together in one equitably community. As innovative and progressive educators, we are catalysts and collaborators in improving public education that transforms Cleveland.



## Support Intergenerational Learning. Make a Gift to the Annual Fund.

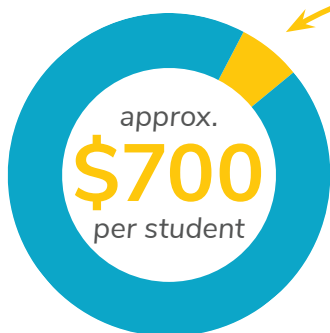
### We're doing more with less.

The Intergenerational Schools receive **28% less per student funding** than the average Ohio public school district. By running a lean operation, the Intergens are able to keep the average per-student spend at \$10,500. This is 10% less than the average Ohio public school district. However, we are still left with a \$500,000 funding gap—that's about **\$700 per student**.



### Your support fills the gap.

Friends of the Intergenerational Schools is a 501c(3) nonprofit organization positioned to raise funds on behalf of the Intergens to close this funding gap. **Help us transform public school education by making your gift to the Annual Fund at [intergenerationschools.org/donate](https://intergenerationschools.org/donate).**





# Intergenerational

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[intergenerationschools.org](http://intergenerationschools.org)

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**Friends of  
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