

ANNUAL REPORT 2017/18



THE Intergenerational sснооц

LEARNING FOR A LIFETIME

When Reginald Walker III, recalls his 8 years at The Intergenerational School, he remembers his friendships. But not just classmates – he includes teachers, his basketball coach and mentors like David Atton. "Mr. Atton was my BEST friend," says 15-year-old Reggie, now in his first year at Benedictine High School. "In fact, Mr. Atton still is. We meet once a week at a coffee shop after school!"

Intergenerational Schools are multi-generational learning communities that excel at preparing students to be confident and engaged citizens in a fast-changing world. We learn from each other, especially through interactive experiences. At Intergenerational Schools children as young as five work with very active reading and math mentors well into their 80s, and many students, teachers and mentors in between. Learning with people who are different from us benefits everyone.

Reggie developed his love of learning in this community of small, multigenerational class rooms, from Kindergarten on. He learned how to make friends and help younger classmates progress. He practiced communicating in a respectful manner, which kept his relationships thriving for a decade. "I've learned how to listen, before I speak," Reggie added.

From day one, students learn to be independent and make their own good choices. Emphasis is on problem-solving, not rote memorization and conformity. When Math got tough for Reggie in grades 4-5, mentor David Atton began tutoring him once a week, using patience and humor to push down some of Reggie's barriers to learning. This strategy was even impactful when Reggie didn't make the basketball team. Instead of getting angry with disappointment, Reggie doubled his practice time, the way he did with math computations, and won a spot on the team the next year. Today, he's a stand out basketball player and a confident student at Benedictine, adjusting well to the rigors of its college prep curriculum.

Reggie credits his family, especially his Mom and Grandmother, for their inspiration and encouragement over the years. Reggie's father passed away this year, "but I know he is proud of my accomplishments." He has seen firsthand how community helps students grow, when it includes family, teachers, mentors and fellow students.



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A COMMUNITY SCHOOL

Founded in 2000, The Intergenerational School pioneered a unique educational model that has received both national and international recognition, and has been replicated at Near West and Lakeshore Intergenerational Schools in Cleveland. Modeled on the belief that there is no better way to reinforce knowledge than to teach it to someone else, The Intergenerational School has multi-age classrooms that give every child the opportunity to both teach and learn. Additionally, our students learn with a lifetime perspective and benefit from daily interactions with a diverse group of young and older adults who serve as mentors, tutors and co-learners.

THESE CORE VALUES ARE FUNDAMENTAL TO HOW WE EDUCATE CHILDREN:

- Celebration of Diversity
- Choice & Accountability
- Innovation
- Interpersonal Skills
- · Joyful, Independent Learning
- Integrity
- Shared & Responsible Use of Resources
- Work Ethic

TOGETHER, THESE CORE VALUES SUPPORT OUR VISION:

Intergenerational Schools are a top choice in public education for Greater Cleveland families. We foster joyful and independent academic and social-emotional learning that allows students and mentors to excel both individually and together in one equitable community. As innovative and progressive educators, we are catalysts and collaborators in improving public education that transforms Cleveland.



Serving Grades K-8

11327 Shaker Blvd Cleveland, OH 44104 (216) 721-0120 IntergenerationalSchools.org

CITY & STATE RESULTS

The Intergenerational School's Performance Index score of 78.8 measures overall student achievement, and compares with Cleveland's 60.9 and Ohio's 84.2. The school's Overall Value-Added Gain Index was -0.82, compared with -6.30 in Cleveland.

STUDENT ACHIEVEMENT

• The school received an "A" for K-3 Literacy (92.3%) for the second consecutive year, with 90.6% of students meeting the Third Grade Reading Guarantee requirements for promotion to 4th grade.

• All student subgroups met or exceeded the state's Annual Measurable Objective for English Language Arts.

• 5th and 6th grade students showed significant evidence of more than expected growth on the state's English Language Arts and Math assessments.

Source: ODE 2018

MISSION

Intergenerational Schools connect, create, and guide a multigenerational community of lifelong learners and spirited citizens as they strive for academic excellence.

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FINANCIAL OVERVIEW

FY 2017/2018

State	1,868,140	
Federal	277,015	
Philanthropy	239,290	
Other	246,170	
1	Ex ex	
TOTAL FUNDING	2,630,615	
4.12	the state	
Salaries	1,334,529	
Benefits*	371,397	
Purchased Services	886,857	
Supplies & Materials	102,917	
Equipment	65,480	
Depreciation	1	
Other	35,930	
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TOTAL EXPENSES	2,797,110	

FYE June 30, 2018 Unaudited Financials

The Intergenerational School 2018/19 School Board

Mark Saffran, Board Chair Regional Sales Manager, Product Specialist, Minute Men HR & Staffing

Lisa Lovato, Vice Chair Community Volunteer

Molly Wimbiscus, Secretary Chief, Child & Adolescent Psychiatry, Cleveland Clinic

Mike Swearengen Partner, Benesch, Friedlander, Coplan & Aronoff LLP

Robert Nicolay, Finance Committee Community Volunteer

Lee Trotter Community Volunteer

Learn more at

www.IntergenerationalSchools.org f /TheIntergenerationalSchool @ @the_intergenerational_school @ TIS_school

Our students are from:

Bedford Heights	1%
Cleveland	67%
Cleveland Heights	7%
East Cleveland	2%
Euclid	4%
Garfield Heights	5%
Maple Heights	<1%
Newburgh Heights	<1%
Olmsted Falls	1%
Parma	1%
Richmond Heights	1%
Shaker Heights	1%
Solon	<1%
South Euclid	2%
University Heights	2%
Warrensville Heights	3%

Our school community is:

Amer. Indian/Alaskan Nati	ve NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	89.9%
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	5.7%
Students with Disabilities	8.8%
Economic Disadvantage	60.6%
English Learner	NC
Migrant	NC
ALL STUDENTS	247

If Enrollment is less than 10, results are Not Calculated (NC)

% of Subjects Taught by Certified Teachers

100%

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for The Intergenerational School during the 2017-2018 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.