



Assistance to English Language Learners and Immigrant Students

Intergenerational Schools will use methods based on evidence based research to assist its students with limited English proficiency and its immigrant students in meeting the state's academic standards.

Intergenerational Schools shall not discriminate on the basis of national origin in its programs and activities. To this end, the School shall provide any alternative language programs necessary to ensure that students with Limited-English proficiency (LEP students) have meaningful access to the School's programs.

Intergenerational Schools shall implement an English-language learner (ELL) plan to ensure that its programs are serving LEP students effectively. The plan shall include identifying and assessing students who need assistance; developing a program which, in the view of experts in the field, has a reasonable chance for success; ensuring that necessary staff, curricular materials, and facilities are in place and used properly; developing appropriate evaluation standards, including program exit criteria, for measuring the progress of students; and assessing the success of the program and modifying it where needed.

20 U.S.C. §6825(a); NCLB §3115(a)