



# Intergenerational SCHOOLS

A COMMUNITY OF LIFELONG LEARNERS

## *Parent and Family Engagement in Title I Programs*

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members (family) of the students being served. Accordingly, the School establishes this parent and family engagement policy, which will be reviewed and approved annually by the Board and distributed to families of children receiving Title I services. The School will address and strive to achieve the following:

- A. involve family in the development of the School's Title I plans and in the process of school review and improvement, if necessary;
- B. provide coordination, technical assistance, and other support necessary to plan and implement effective family involvement activities;
- C. coordinate and integrate family engagement strategies to the extent feasible and appropriate with other federal, state, and local laws and programs;
- D. in consultation with family, annually evaluate the content and effectiveness of the family engagement plan in improving the academic quality of schools, including:
  - 1. identifying barriers to greater family participation;
  - 2. Identifying the needs of family to assist with the learning of their children;
  - 3. Identifying strategies to support successful school and family interactions; and
  - 4. designing evidenced-based strategies for more effective family engagement based on the findings of the annual evaluation; and,
  - 5. revising the parental involvement policy if necessary;
- E. provide opportunities for the participation of family who are English language learners, family with disabilities and family of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such family can understand;
- F. conduct meetings with family including provisions for flexible scheduling and assistance to family to better assure their attendance at meetings;
- G. develop agendas for family meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain; (esp. Curriculum Night and Conferences)
- H. communicate information concerning school performance profiles and their child's individual performance to family;



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- I. assist family in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;
- J. provide timely responses to family questions, concerns, and recommendations;
- K. conduct other activities as appropriate to the Title I plan and State and Federal requirements.
- L. convene an annual meeting at a convenient time to which all family of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop and revise a family engagement plan. The School-Family Compact will be given to families prior to school opening. It describes how the family, staff and students will share the responsibility for student achievement.
- M. provide materials and training to help family work with their children to improve achievement;
- N. educate teachers, specialized instructional support personnel, school leaders, and other staff, with the assistance of family, about the value and utility of contributions of family, how to reach out to, communicate with, and work with family as equal partners, how to implement and coordinate family programs, and how to build ties between families and the school;
- O. consider training family to enhance the involvement of other families;
- P. consider establishing a family advisory council to provide advice on all matters related to family engagement programs;
- Q. develop appropriate roles for community-based organizations and businesses in family engagement activities.

The School shall reserve at least one percent of its Title I funds to carry out the activities described in this section, unless one percent constitutes less than \$500.00, in which case the School is not required to reserve a specific amount.

*20 U.S.C. §6318 et seq.; 34 C.F.R. Part 200 et seq.*